# Grade Five Progress Report Definition of Proficiency

## Language Arts

Responds with comprehension to reading, listening, and viewing

 Uses prior knowledge, personal experiences, and evidence from the text in a response

Applies strategies for comprehending non-fiction

Selects and applies strategies to comprehend text

Reads independently with comprehension

 Reads and comprehends a wide variety of reading material at grade level (DRP 55 and above)

Communicates effectively in writing for various genres

- Organizes and develops writing with a mix of general and specific details in response to a topic
- Plans and drafts independently
- Uses the writing process
- Revises and edits with assistance

Applies rules of mechanics in written work

Knows and applies rules of grammar, spelling, punctuation, and capitalization

Communicates effectively while speaking

• Communicates spoken ideas clearly and fluently with elaboration

#### Science

## Conducts experiments

- Asks questions, investigates, explores
- Recognizes fair tests, variables and controls
- Uses appropriate tools and procedures in experiments
- Identifies potential sources of experimental error

## Makes accurate systematic observations

- Shows good detail
- Uses numbers in a meaningful way
- · Makes accurate, well-organized observations based on fact
- Distinguishes between opinion and fact

# Manages data and information

- Uses tables, graphs, charts appropriate to investigation
- Demonstrates data collection method appropriate to investigation
- · Creates organized and legible data records

# Communicates scientifically

- Identifies patterns, trends in data
- Uses observations and data, including numbers, as part of verbal and written explanations
- Accurately uses scientific terminology

#### Math

Demonstrates appropriate computation skills

- · Multiplies and divides whole numbers by single digit divisors, double digit factors
- · Adds and subtracts decimals and money amounts to hundredths
- Adds and subtracts fractions and mixed numbers with like denominators

Shows understanding of fractions and decimals

Identifies and constructs pictorial representations of fractions and decimals

Makes estimates and approximations and judges reasonableness of results

- Applies appropriate estimation strategies to make reasonable estimates (e.g. rounding, compatible numbers)
- Identifies best expression to find estimate

Understands and uses basic concepts of geometry and spatial relationships

- Identifies, draws, describes and classifies geometric shapes and figures
- Identifies or draws lines of symmetry
- · Identifies congruent figures
- Locates points on grids

Uses and constructs tables, graphs, and charts to analyze or represent data

- Identifies correct information from graphs, tables, and charts
- Creates bar graphs and pictographs from data in tables and charts
- Draws and justifies reasonable conclusions from graphs, tables, and charts
- Solves problems involving elementary notions of probability and fairness, including justifying answers

Understands customary and metric measures

- Estimates lengths and areas
- Solves problems involving the conversion of measures of length
- · Measures lengths to the customary or metric unit specified
- Measures/determines perimeter, area, and volume
- Identifies appropriate customary or metric units of measure (length, capacity, mass) for a given situation

Applies appropriate math skills to solve problems and explains how solution was determined

## Social Studies

Demonstrates understanding of US history from the events leading to the American Revolution through the events leading to the Civil War

- Knows major causes and effects of historical events
- Organizes and sequences historical events
- Recognizes the rights and responsibilities of US citizenship

Understands characteristics of US geography

- Knows geographical terms
- Identifies US regions and their characteristics
- Reads and uses physical and political maps
- Understands the impact of geography on historical events

Applies knowledge of US history and geography to national current events

- Demonstrates knowledge of national events
- · Recognizes the impact of US history and/or geography on current events

## Grade Six Progress Report

## **Definition of Proficiency**

## Language Arts

Responds with comprehension to reading, listening, and viewing

 Uses prior knowledge, personal experiences, and evidence from the text in a response

Applies strategies for comprehending non-fiction

Consistently selects and applies strategies to comprehend text

Reads independently with comprehension

 Reads and comprehends a wide variety of reading material at grade level (DRP 59 and above)

Communicates effectively in writing for various genres

- Organizes and develops fluent writing with specific detail and awareness of audience and includes a mix of general and detailed reasons
- Plans and drafts independently
- Uses the writing process
- Revises and edits with assistance

Uses standards of mechanics in written work

Knows and applies rules of grammar, spelling, punctuation, and capitalization

Communicates effectively while speaking

• Communicates spoken ideas clearly and fluently with elaboration

#### Science

## Conducts experiments

- · Asks questions, investigates, explores
- Recognizes fair tests, variables and controls
- Knows what tools and procedures to use in experiment
- Assesses procedures and results for flaws and logical strength

## Makes accurate systematic observations

- Shows good detail
- Uses numbers in a meaningful way
- · Makes accurate, well-organized, systematic observations based on fact

## Manages data and information

- Selects and uses tables, graphs, charts appropriate to investigation
- Demonstrates data collection method appropriate to investigation
- Creates organized and legible data records

# Communicates scientifically

- Interprets data
- Uses observations and data, including numbers, to support verbal and written explanations
- Accurately uses scientific terminology

#### Math

Demonstrates appropriate computation skills

- Multiplies and divides decimals to thousandths
- Adds and subtracts fractions and mixed numbers with reasonable and appropriate denominators

Shows understanding of fractions and decimals

- Orders fractions and decimals
- Renames equivalent fractions
- Identifies and constructs pictorial representations of fractions, decimals and percents
- Renames fractions as equivalent decimals and vice versa

Makes estimates and approximations and judges reasonableness of results

- Applies appropriate estimation strategies to make reasonable estimates (e.g. rounding, compatible numbers)
- Describes and defends estimation strategies
- Uses estimation to make and defend decisions

Understands and uses basic concepts of geometry and spatial relationships

- Identifies, draws, describes and classifies geometric shapes and figures
- Identifies and draws lines of symmetry
- Identifies geometric transformations
- Identifies congruent and similar figures
- Locates and draws points on grids

Uses and constructs tables, graphs, and charts to analyze or represent data

- Identifies correct information from graphs, tables, and charts
- · Creates bar graphs and line graphs from data in tables and charts
- Draws and justifies reasonable conclusions from graphs, tables, and charts
- Solves problems involving means and medians of sets of data
- Solves problems involving elementary notions of probability and fairness, including justifying answers

Understands customary and metric measures

- Estimates lengths, areas, and angle measures
- · Solves problems involving the conversion of units of measure, including time
- Measures/determines perimeter, area, and volume
- Identifies appropriate customary or metric units of measure (length, area, volume, capacity, mass) for a given situation

Applies appropriate math skills to solve problems and explains how solution was determined

## Social Studies

Understands characteristics of world physical geography

- Knows geographical terms
- Identifies world regions and their characteristics
- Reads and uses physical, political, and special purpose maps

## Understands characteristics of diverse cultures

- Knows the elements that define a culture
- Knows the impact of geography on culture
- Knows how cultural perspective influences decisions and behavior
- Knows how cultural differences lead to misunderstanding and conflict

Applies knowledge of geography and culture to participation in the global community

- · Demonstrates knowledge of significant world events
- · Recognizes the impact of geography and culture on significant world events
- Takes and supports a position on a controversial issue

# Lifelong Learning

# Contributes to effective group work

- Consistently cooperates
- Listens and respects others' ideas
- Is prepared and willing to contribute

# Takes responsibility for learning

- Is consistently prepared
- Meets requirements
- Focuses on tasks
- Strives for quality and precision

# Demonstrates responsible behavior

- Demonstrates respect for others
- · Accepts responsibility for actions